

Georgia Milestones Assessment System



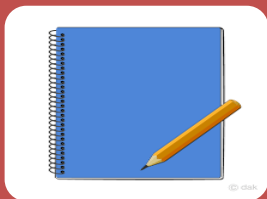
학부모님을 위한 정보

프레젠테이션의 목적

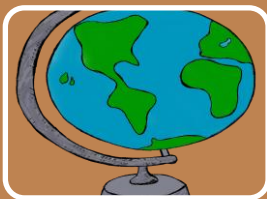
조지아 마일스톤 테스트 (EOG)에 대한 전반적인 정보 및 점수 평가에 대한
내용을 제공

GMAS 툴을 이해하고 접속하는 데 도움이 되는 정보를 제공

조지아 마일스톤 테스트의 목적



주에서 요구하는 기술과 지식을 학생들이 얼마나 잘 습득했는지
판단하는 정보를 제공



학생들에게 자신의 학습과 준비 상태에 대한 정보 제공

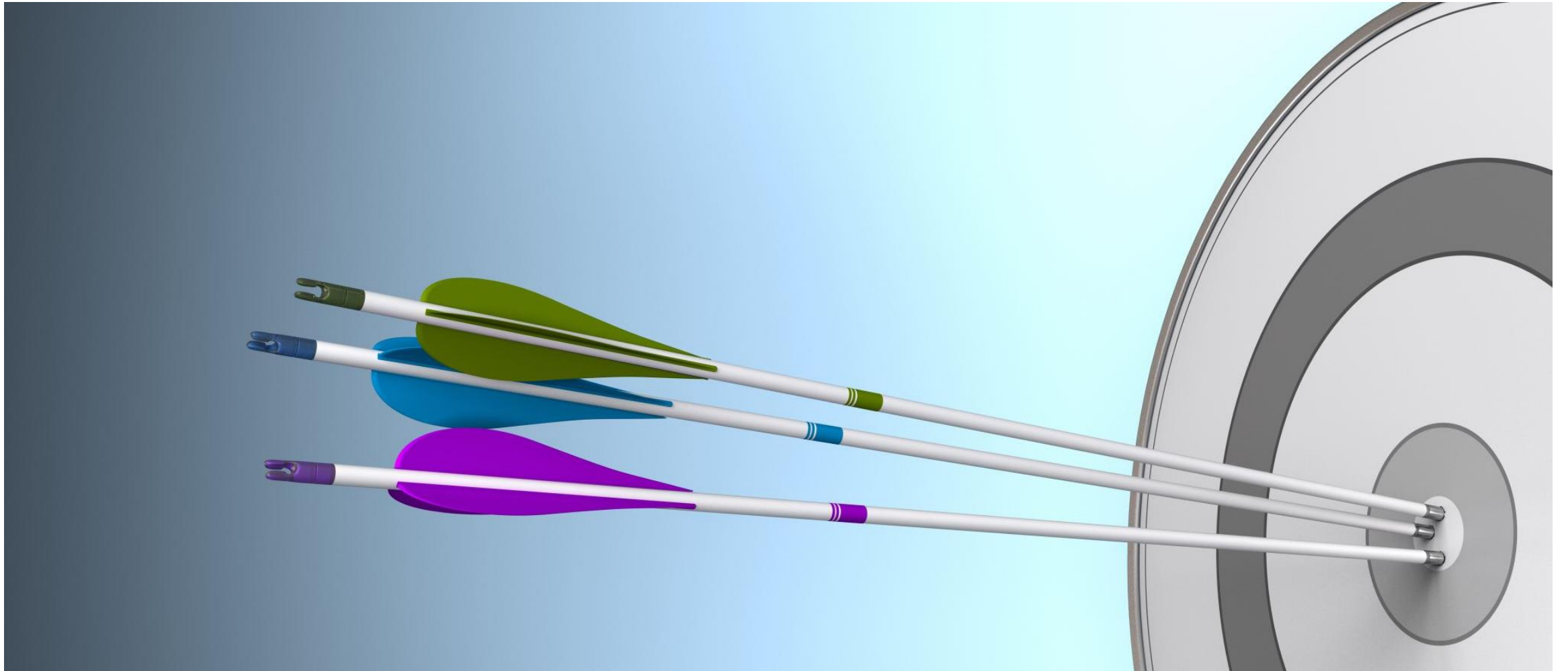


학생들에게 자신의 학습과 준비 상태에 대한 정보 제공



학교와 프로그램 효과를 향상 시키는데 도움이 되는 정보 제공

Assessment Performance and Scoring



Georgia Milestones Achievement Levels

The four achievement levels on Georgia Milestones are *Beginning Learner*, *Developing Learner*, *Proficient Learner*, and *Distinguished Learner*. The general meaning of each of the four levels is provided below:

Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **need substantial academic support** to be prepared for the next grade level or course and to be on track for college and career readiness.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **need additional academic support** to ensure success in the next grade level or course and to be on track for college and career readiness.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **are prepared** for the next grade level or course and are on track for college and career readiness.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **are well prepared** for the next grade level or course and are well prepared for college and career readiness.

단계 : 시작 단계

조지아주에서 요구하는 학년 수준의 기술과 지식을 아직 습득하지 못한 단계. 이 단계의 학생은 다음 학년을 준비하기 위해 학습의 보조가 필요한 상태.

단계 : 발전 단계

조지아주에서 요구하는 학년 수준의 기술과 지식을 부분적으로 입증한 단계. 이 단계의 학생을 다음 학년을 준비하기 위해 학습의 보조가 약간 필요한 상태

단계 : 능숙한 단계

조지아주에서 요구하는 학년 수준의 기술과 지식을 능숙하게 입증한 상태. 이 단계의 학생은 다음 학년을 위해 준비가 된 상태

단계: 뛰어난 단계

조지아주에서 요구하는 학년 수준의 기술과 지식을 학년 레벨 이상으로 입증한 상태. 이 단계의 학생은 다음 학년의 준비가 아주 잘 된 학생.

Achievement Level Descriptors

Grade 3 – Understanding Your Child’s Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner.

Georgia Milestones Achievement Level Descriptors for Parents
[Understanding the Georgia Milestones Achievement Levels](#)
[Achievement Level Descriptors](#)

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
English Language Arts	In general, your child can: <ul style="list-style-type: none"> • read texts below grade level • write simple narrative, opinion, or informative/explanatory pieces • conduct simple, short research projects 	In general, your child can: <ul style="list-style-type: none"> • read and explain texts near grade level • write loosely organized narrative, opinion, or informative/explanatory pieces with limited details or reasons • conduct simple, short research projects, building limited knowledge about topics 	In general, your child can: <ul style="list-style-type: none"> • read and explain complex texts at grade level • write narrative, opinion, or informative/explanatory pieces with supporting details or reasons and clear organization that links information together • conduct short research projects, building knowledge about topics 	In general, your child can: <ul style="list-style-type: none"> • read and analyze complex texts at grade level or above • write multi-paragraph narrative, opinion, or informative/explanatory pieces using effective details or reasons • conduct complex research projects, building extensive knowledge about topics
Mathematics	In general, your child can: <ul style="list-style-type: none"> • add and subtract whole numbers • solve one-step word problems using addition and subtraction • find the next number in a pattern • understand place value • tell and write time to the nearest 5 minutes • recognize quadrilaterals and partition shapes into halves • recognize standard units of measure • recognize fractions as part of a whole 	In general, your child can: <ul style="list-style-type: none"> • add and subtract numbers to 1,000 • solve one-step problems using addition, subtraction, and multiplication • extend number patterns • tell and write time to the minute • measure length to the whole unit • identify features of two-dimensional objects • represent unit fractions as equal parts of a whole • interpret data in picture and bar graphs to solve problems • find the area and perimeter of rectangles with given side lengths • recognize that shapes fit into different categories • partition shapes into equal parts 	In general, your child can: <ul style="list-style-type: none"> • add and subtract fluently • multiply whole numbers by multiples of ten • solve two-step word problems using addition, subtraction, multiplication, and division • find unknowns in multiplication and division equations • use place value relationships to round numbers • compare fractions with the same numerator or denominator • measure length to the nearest quarter of a unit • create bar graphs, pictographs, and line plots from given data • categorize shapes 	In general, your child can: <ul style="list-style-type: none"> • identify arithmetic patterns with multiple rules • recognize that each place value, left to right, is ten times the one before it • multiply multiples of ten by each other • understand fractions that are equal, compare fractions, and add and subtract fractions • measure elapsed time • measure and estimate length, volume, and mass • interpret line plots • recognize patterns between area and perimeter • recognize characteristics of two-dimensional objects

GMAS Assessment Dates

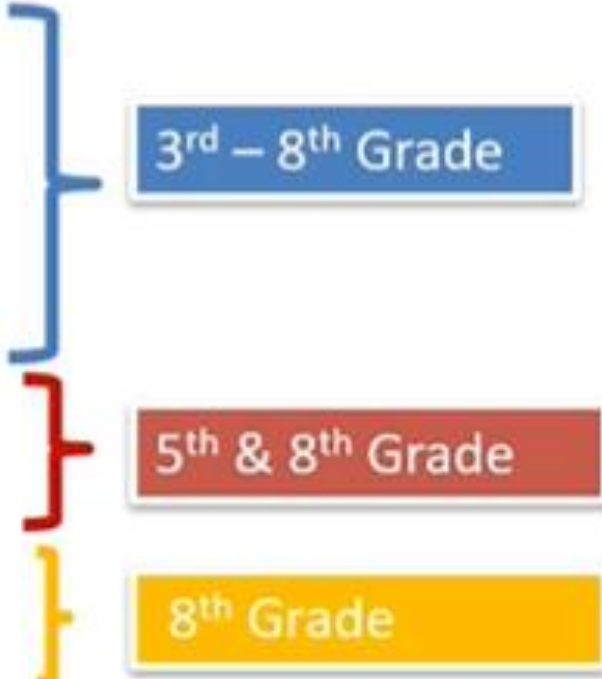
TRMS -조지아 마일스톤 테스트 일정

4월 22일	4월 23일	4월 24일	4월 25일	4월 26일
Algebra C&C EOC	8학년 Math Part 1	8학년 Math Part 2		
4월 29일	4월 30일	5월 1일	5월 2일	5월 3일
8학년 ELA Part1	8학년 ELA Part2	8학년 ELA Part3	6,7학년 Math Part 1	6,7학년 Math Part2
5월 6일	5월 7일	5월 8일	5월 9일	5월 10일
8학년 Science / High School Science	8학년 Social Studies	6,7학년 ELA Part1	6,7학년 ELA Part 2	6,7학년 ELA Part 3

Assessment Design and Item Types



Content Area	Section	Typical Testing Time	2020-2021 Maximum Testing Time	Decreased Max Time per Section
ELA	1	45-65	90	0
	2	40-60	80	5
	3	40-60	80	5
Math	1	30-50	65	20
	2	30-50	65	20
Science	1	20-30	40	30
	2	20-30	40	30
Social Studies	1	15-25	35	35
	2	15-25	35	35



Assessment Times

English Language Arts Item Types

Item Types

<p>Selected Response</p> <p>Constructed Response items</p> <p> Constructed Response</p> <p> Extended Constructed Response (Narrative Writing)</p>	<p>Extended Writing Response</p> <p>Evidence-Based Selected Response</p> <p>Drag and Drop/Paste</p> <p>Drop-down List</p>
---	---

Unique Feature(s)

Reading and Evidence-Based Writing Section requires students to construct meaning, make inferences, draw conclusions, compare and contrast ideas as well as synthesize ideas and concepts across multiple texts

- Selected Response
- Constructed Response
- Extended Writing Response

Extended Writing Response requires students to develop an informative/explanatory or opinion/argumentative essay – citing evidence from text(s) and using standard language conventions, etc.

Math Item Types

Item Types	
<p>Selected Response Multi-Part Multi-Select Drag and Drop/Paste</p>	<p>Graphing (Bar graph, line graph, pictograph) Keypad Input Drop-down list</p>
Unique Feature(s)	
<p>No-Calculator Section Desmos Calculator</p>	

Basic



Scientific



Graphing



www.desmos.com/testing

Science and Social Studies

Item Types
Selected Response Multi-Part Multi-Select Drag and Drop/Paste Drop-down list
Unique Feature(s)
<ul style="list-style-type: none">• Science requires understanding of the core concepts, ideas, and practices of science to explain scientific phenomena• Social Studies requires understanding of the past and its influence on the present and future – including the interconnectedness of history, culture, geography, economics, and government/civics

Technology Enhanced (TE) Examples

All Grades TE Training Student

The pictures show the structure of two cells.

Cell X Cell Y

Use drop-down menus to complete the following sentences about the two cells.

Cell X is shaped like a circle because it is which means it and cell Y is shaped like a rectangle because it is which means it .

Drop down selection

All Grades TE Training Student

Part A: The graph of $f(x)$ is shown on the coordinate grid.

Graph the linear function $f(x) = -x + 4$.

Graphing

Research Question:
What events led the United States to establish the National Aeronautics and Space Administration (NASA)?

Best Search Terms	Most Relevant Sources
<ul style="list-style-type: none"> NASA most notable projects United States space exploration timeline 	<ul style="list-style-type: none"> a book about why the United States needed an organization like NASA to oversee space exploration an encyclopedia article about the main functions of NASA and why it was developed

Search Terms: famous astronauts of NASA, United States scientific progress, creation of NASA organization

Sources: an article in a scientific journal about advancements in space exploration by NASA over the past decade, a documentary film about what life was like for the first NASA astronauts who traveled into space, an essay by a scientist describing how the introduction of NASA affected space exploration by other nations

OK

Drag and Drop

Understanding Student Score Reports



Campus Parent

학생 개인 성적

인피니티 캠퍼스에서
학생의 GMAS 성적 확인 -
아래 링크



How to ...

View Assessment Scores – Campus Parent

Step 1:	Open Campus Parent
Step 2:	Select More
Step 3:	Select Assessment
Step 4:	Select the Desired Assessment

<https://www.fultonschools.org/infinitecampus>

SLDS Portal



Home

Performance

Resources

My Career Plan

Logout

Student: Kim Olivia (STID - 7512526185)



Performance



Resources



My Career Plan



Logout

GMAS – Individual Report

Home

Performance

Resources

My Career Plan

Logout

Downloadable Reports

Georgia Milestones Individual Student Report (ISR) 4



1

of 1



100%



Find | Next

Find | Next

Georgia Milestones Individual Student Report (ISR) 4

Georgia Milestones ISR


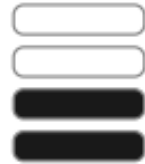

Year	Administration	Assessment	
2023	Spring	EOG	
2022	Spring	EOG	
2021	Spring	EOG	
2019	Spring	EOG	



Sample Student Report

Scale Score: 성적표에서 보여지는 이 부분이 학생의 스케일 스코어, 즉 실제 점수의 성적과 레벨, 그 다음에 성적에 관한 레인지 (즉, 시험을 다음에 봤을때 점수가 대략 이 정도 선에서 나올 거라는 것)을 보여줍니다.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 8

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
ACHIEVEMENT LEVEL	LEVEL 3 PROFICIENT LEARNER 	LEVEL 2 DEVELOPING LEARNER 	LEVEL 3 PROFICIENT LEARNER 	Present, Test Not Attempted
SCALE SCORE	540 CA* Scale Score Range 525-580	500 Scale Score Range 475-524	525 Scale Score Range 525-592	PTNA

Achievement Levels

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

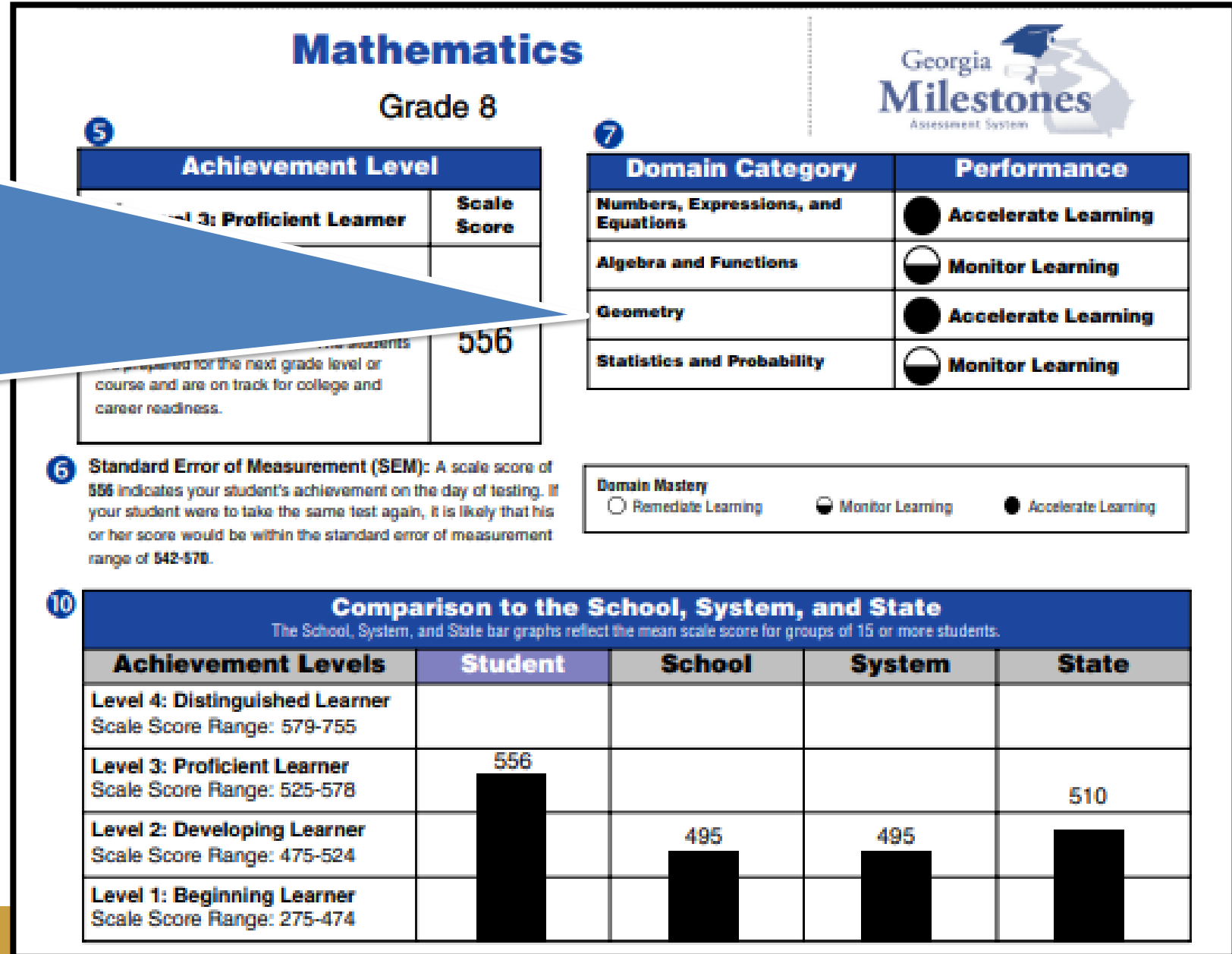
LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

Sample Score Report

Domain Category and Performance: 각 학년 레벨의 기준과 학습 영역을 나눕니다. 도메인 레벨은 학생이 어느 영역에서 강한지 취약한지를 말해줍니다. 도메인 영역에서는 세 가지 영역으로 분류합니다: Remediate Learning, Monitor Learning, or Accelerate Learning.



Sample Score Report

학생을 내셔널 샘플 학생과 비교하여, 내셔널 퍼센타일 표시. 조지아 마일스톤 테스트 문항 안에는 내셔널 퍼센타일을 측정할 수 있는 문제들이 있고 (TerraNova) 그에 따라 내셔널 퍼센타일을 판단할 수 있습니다.

Comparison to the School, System, and State				
The School, System, and State bar graphs reflect the mean scale score for groups of 15 or more students.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 593-785				
Level 3: Proficient Learner Scale Score Range: 525-592	563	526	526	
Level 2: Developing Learner Scale Score Range: 475-524				499
Level 1: Beginning Learner Scale Score Range: 165-474				

Comparison to a National Sample of Students	
National Percentile Range	
Your student's performance can be compared to other students nationally in Science. The national percentile range is based on his or her estimated score on TerraNova, a nationally-normed achievement test. A national percentile range of 30-64 means that your student performed as well as or better than 30 to 64 percent of the national norming group. The national percentile range is based on his or her estimated TerraNova score \pm the standard error of measurement.	30-64

English Language Arts

Grade 7



Achievement Level	
✓ Level 4: Distinguished Learner	Scale Score
Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.	619

Standard Error of Measurement (SEM): A scale score of 619 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 594-644.

Domain Performance	
Reading and Vocabulary*	●
Key Ideas and Details	●
Craft and Structure/Integration of Knowledge and Ideas	●
Vocabulary Acquisition and Use	●
Text Types*	
Reading Literary Text	●
Reading Informational Text	●
Writing and Language	●
Writing	●
Language	●
Extended Writing Scores¹	
Extended Writing Argumentative Essay	
Idea Development, Organization, and Coherence	3 out of 4 points
Language Usage and Conventions	2 out of 3 points
Narrative Writing Response	3 out of 4 points

Domain Mastery Remediate Learning Monitor Learning Accelerate Learning

*Each reading and vocabulary question connects to a Reading and Vocabulary domain in the table above as well as to a Text Type domain. However, each question counts only one time in your student's total score.

Your Student's Reading Status		Comparison to a National Sample of Students
Reading Status: Grade Level or Above		National Percentile Range: 86-96
Lexile Measure: 1600L	Lexile Range: 1500L-1650L	
The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a-Book database at www.lexile.com . For more information, visit www.gadoe.org/lexile.aspx .		Your student's performance can be compared to other students nationally in Reading. The national percentile range is based on his or her estimated score on TerraNova, a nationally-normed achievement test. A national percentile range of 86-96 means that your student performed as well as or better than 86 to 96 percent of the national norming group. The national percentile range is based on his or her estimated TerraNova score ± the standard error of measurement.

Comparison to the School, System, and State					Student Growth Percentile
The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.					
Achievement Levels	Student	School	System	State	35th Percentile Typical Growth Between the prior and current English Language Arts assessment, your student grew more than 35% of academically similar students. High Growth: 66 th - 99 th Percentile Typical Growth: 35 th - 65 th Percentile Low Growth: 1 st - 34 th Percentile Growth Target To become a Distinguished Learner next year, it is estimated that your student would need to demonstrate growth at the 29 th percentile or above.
Level 4: Distinguished Learner Scale Score Range: 592-785	619				
Level 3: Proficient Learner Scale Score Range: 525-591		553	524	507	
Level 2: Developing Learner Scale Score Range: 475-524					
Level 1: Beginning Learner Scale Score Range: 165-474					

¹Condition Codes for Writing

A = Blank, B = Copied, C = Too Limited to Score, D = Non-English/Foreign Language, E = Off Topic, F = Offensive, G = Illegible/Incomprehensible

Grade	MetaMetrics Lexile Grade Level "Stretch" Bands
1	190L to 530L
2	420L to 650L
3	520L to 820L
4	740L to 940L
5	830L to 1010L
6	925L to 1070L
7	970L to 1120L
8	1010L to 1185L
9	1050L to 1260L
10	1080L to 1335L
11 and 12	1185L to 1385L



Parent Resources

[Georgia Milestones Parent Q & A](#)

[Georgia Milestones Parent Q & A](#)

[Georgia Milestones Parent Q & A \(Spanish\)](#)

[Parent Guide to Interpreting the Georgia Milestones Student Report \(2023-2024\)](#)

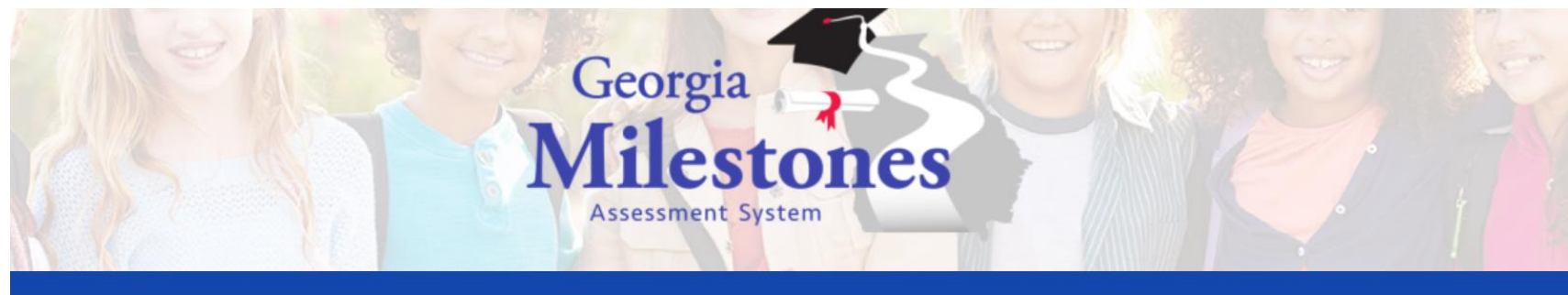
[2023-2024 Study/Resource Guides](#)

[Study Guide Introduction and Overview](#)

[English Language Arts](#)

[Grade 3](#) | [Grade 4](#) | [Grade 5](#) | [Grade 6](#) | [Grade 7](#) | [Grade 8](#) | [American Literature and Composition](#)

온라인 연습용 사이트 : <https://www.gaexperienceonline.com/>



Welcome to Experience Online Testing Georgia!

This practice site is a chance for students to learn more about the structure and content of the Georgia Milestones Assessments, experience online testing, and practice using online tools. Parents and educators are also welcome to explore this site along with the Georgia Department of Education website which provides further information.

The Test Practice & Online Guides icon links to online study guides, online assessment guides, and demonstration tests. The online study and assessment guides have content instruction as well as practice items for specific grades or courses. The items on the demonstration tests are general and are organized by grade or course in the content areas of English Language Arts, Mathematics, Science, and Social Studies. The guides and demonstration tests are not graded, so have fun!



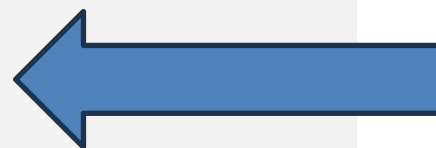
Documentation



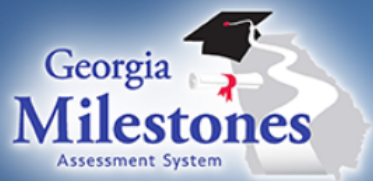
Tutorial



Test Practice & Online Guides



Online testing platform



END-OF-COURSE (EOC)
ALL ASSESSMENTS

Online Tools Training



SECURE PRACTICE TEST
WITH RESPONSE TRANSMISSION

Online Tools Training



END-OF-GRADE (EOG)
SPRING MAIN

Online Tools Training

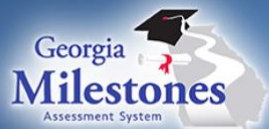


END-OF-GRADE (EOG)
SUMMER RETEST

Online Tools Training



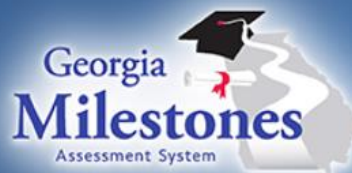
Online testing platform



EOG Test Practice
EOG Study Guide for Students and Parents
EOG Assessment Guide for Educators



Online Tools Training



EOG Test Practice
Standard Online Tools
Audio, Color Contrast and Color Chooser
Video Sign Language (VSL)
EOG Study Guide for Students and Parents
EOG Assessment Guide for Educators



Online Tools Training

- **Required** for 8th grade students who receive the **below grade level indicator in Reading on the Georgia Milestones Assessment**
- Recommended for 6th and 7th grade students who receive the **below grade level indicator in Reading on the Georgia Milestones Assessment**
- Recommended for 6th, 7th, and 8th grade students who receive **level 1 in Math on the Georgia Milestones Assessment**
- Recommended for students with an F for the year in ELA, Reading, or Math
- Recommended for students who are **2+ years below grade level in i-Ready for reading or math**
- Recommended for students with a teacher recommendation
- Recommended for students who are being considered for retention

Summer School

- 대면 수업 : Autrey Mill Middle School
- 기간 : 6월 5일 – 7월 3일
- 시간 : 오전 8시 30분- 오후 1시 30분
- 아침 , 점심 무료 제공
- 스쿨 버스 제공되나, 제한적인 루트로 제공.

Thank You For Your Participation!

